

# Why Do They Dress Different from Me?



Intermediate Level



Have you ever noticed people who don't dress like you? Do you wonder why they dress like they do? Through this activity you will learn about the clothing of people from other countries and why they dress like they do. By learning this you will better understand the way people live in other countries.

Select one of the following countries and use the internet to find information about the people and the way they dress by filling in the chart below. Be sure to find pictures of the people dressed in their traditional costumes and create a page of pictures that you can share with others.

Countries: Japan, South Korea, the Miao of China, the Masai of Kenya, Ecuador, India, Egypt.

Goals:

To learn about how people in other countries dress.

To understand why people in other countries dress differently.

Skills:

- Building Relationships
- Responsibility
- Leadership
- Communicating
- Teamwork

Country chosen: \_\_\_\_\_

Describe something you learned about the culture	Describe the costumes worn during one of their ceremonies. Example: weddings	Describe the costumes worn during festivals.	Do the people of the culture dress the way they do because of their religion? Explain.	What kinds of fabrics or materials do they use in their costumes? Examples: silk, silver, bright colors.

## Share what you have learned:

Now that you have learned about the clothing of another country, share this with your classmates, family or fellow 4-Hers. Here are some ideas.

- Make copies of pictures and make a poster to display.
- Create a PowerPoint and present to younger 4-H members or to a project group.
- Ask adults you know if they know anyone from another country; gather information from them and share with them what you have learned.
- Lead a project group in a computer laboratory and have each member of the group take a different country to explore. Have the group make a collage of pictures of countries they explore and display the poster in your school or library.



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