U Extension



[INTERMEDIATE LEADER'S PAGE]

W177-A

Learn about the parts of a beef animal

- Complete a beef service project
- ☐ Improve technology skills
- □ Explore beef by-products
- Gain knowledge about beef origins
- beef cattle are just a few of the skills that you can learn in the 4-H Discover the most common beef animals in Tennessee Beef project. Look at the skills to your left. Check you favorites. Then Develop leadership skills work with your 4-H leaders and parents to make a 4-H project plan

BILE SHILLS: Responsibility

BEEF BEGINNINGS

Use the Internet to research the following list of beef cattle. Can you figure out from which country each animal originated? Circle the ones that are most common to Tennessee. Again, use the Internet as your resource guide.

ANGUS	SCOTLAND
BEEFALO	UNITED STATES
BELGIAN BLUE	BELGIUM
BRAHMAN	INDIA
CHAROLAIS	FRANCE
CHIANINA	ITALY
GELBVIEH	AUSTRIA
HEREFORD	ENGLAND
LIMOUSIN	FRANCE
MAINE-ANJOU	FRANCE
MURRAY GREY	AUSTRALIA
NORMANDE	FRANCE
PIEDMONTESE	ITALY
PINZGAUER	GERMANY
Polled Hereford	UNITED STATES
SALERS	FRANCE
Santa gertrudis	UNITED STATES
SCOTCH HIGHLAND	SCOTLAND
SENEPOL	VIRGIN ISLANDS
SHORTHORN	ENGLAND
SIMMENTAL	SWITZERLAND
ZUBU	

ACTIVITIES

Beef cattle are one of America's most popular agriculture

commodities. As a matter of fact, one-quarter of the world's beef

supply comes from the United States. Learning about the origins of

different breeds of beef animals, by-products produced and parts of

- Beef shows
- Skill-a-thons

of what you want to learn and do this year.

BEEF

- Judging teams
- Visit a cattle farm to learn more about raising beef cattle.
- Visit a slaughter house or butcher to learn more about meat processing.
- Visit with a local veterinarian to learn more about animal health care and nutrition.

SERVICE IDEAS

- Conduct a beef project demonstration on one aspect of raising beef animals. Give your demonstration to younger students.
- Take your animal to a farm day to teach younger children about beef.
- · Create a matching game using the information you gathered in the "Beef Beginnings" game to help project group members learn about beef cattle origins.

RESOURCES

- School and public libraries
- Beef cattle farmers, breed associations/magazines
- www.ansi.okstate.edu/breeds/cattle
- www.ext.vt.edu/resources/4h/virtualfarm/beef
- 4-H project leader/group

The following Websites were used to create this activity sheet. To learn more visit:

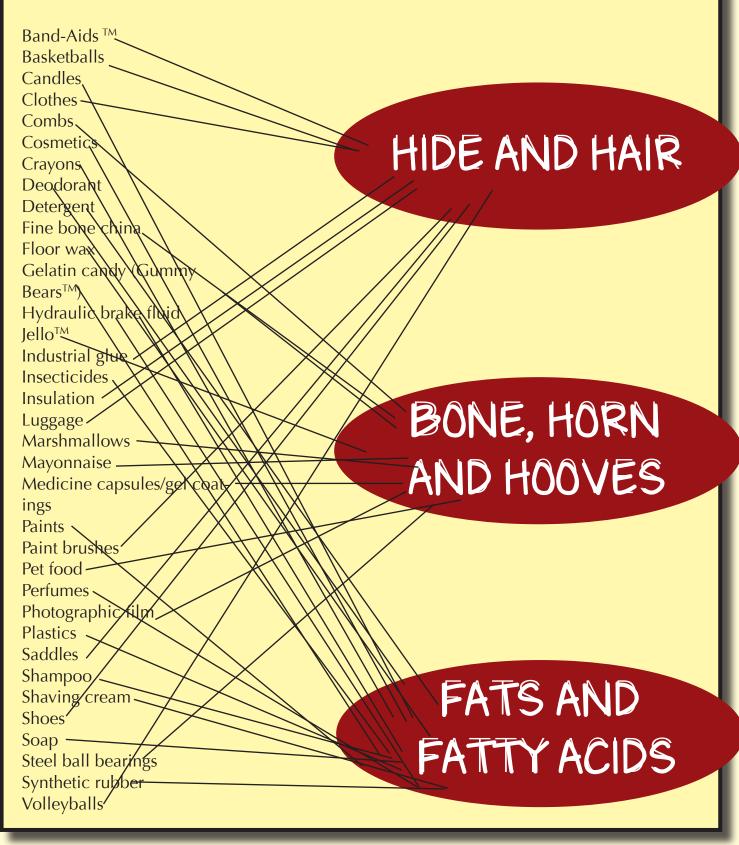
 www.utextension.utk.edu/4H/projects/beef.htm www.n4hccs.org

Don't forget! For more ideas and info, contact your 4-H office.

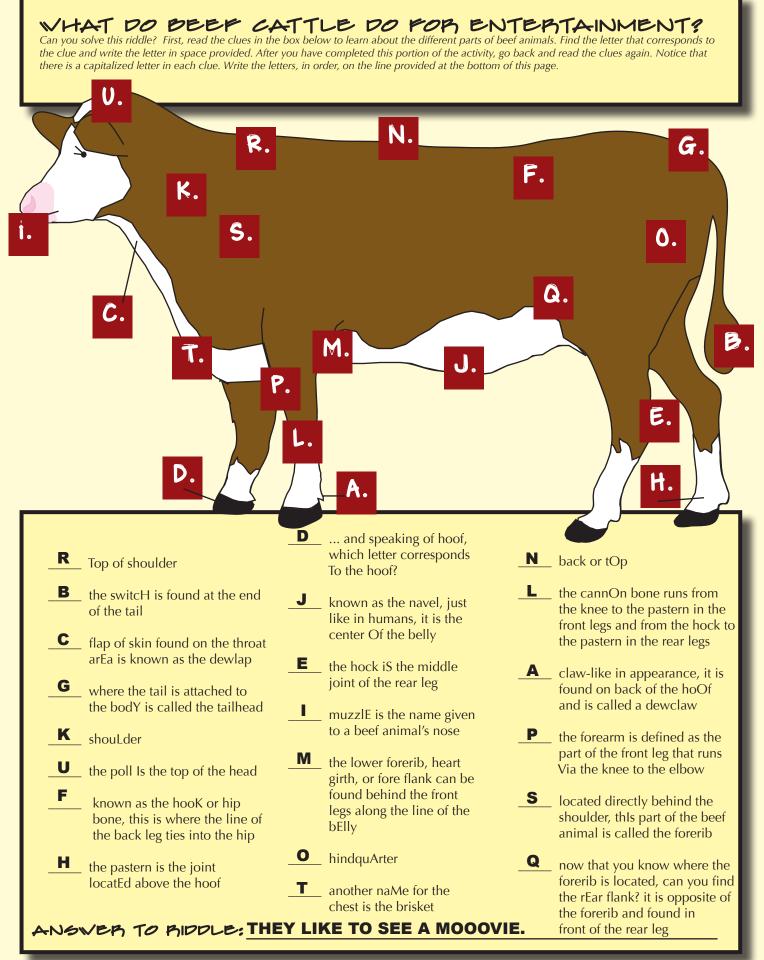
THE UNIVERSITY of TENNESSEE

BEEFY BY-PRODUCTS

Beef is not the only product that we get from cattle. Almost the entire animal can be used to benefit us in some way. For example, from a 1,000-pound steer, only 400 pounds (approximately) are used for beef that we eat. The other 600 pounds are not used as beef, but are used as by-products. Draw a line from the by-product listed on the left to the part of the animal from which we get the by-product. Need a hint? Visit www.ext.vt.edu/resources/4h/virtualfarm/beef for solutions to some of the items listed below.



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