#### **UT** Extension

W177

[INTERMEDIATE ACTIVITY PAGE]



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#### Learn about the parts of a beef animal Complete a beef service project ☐ Improve technology skills □ Explore beef by-products Gain knowledge about beef origins Develop leadership skills

LIFE SHILLS: Responsibility

#### BEEF BEGINNINGS

Use the Internet to research the following list of beef cattle. Can you figure out from which country each animal originated? Circle the ones that are most common to Tennessee. Again, use the Internet as

ZUBU	<u></u>
SIMMENTAL	
SHORTHORN	
SENEPOL	
SCOTCH HIGHLAND	
SANTA GERTRUDIS	
SALERS	
POLLED HEREFORD	
PINZGAUER	
PIEDMONTESE	
NORMANDE	
MURRAY GREY	
MAINE-ANJOU	
LIMOUSIN	
HEREFORD	
GELBVIEH	
CHIANINA	
CHAROLAIS	
BRAHMAN	
BELGIAN BLUE	
BEEFALO	
ANGUS	

DEEF

Beef cattle are one of America's most popular agriculture commodities. As a matter of fact, one-quarter of the world's beef supply comes from the United States. Learning about the origins of different breeds of beef animals, by-products produced and parts of beef cattle are just a few of the skills that you can learn in the 4-H Beef project. Discover the most common beef animals in Tennessee Look at the skills to your left. Check you favorites. Then work with your 4-H leaders and parents to make a 4-H project plan of what you want to learn and do this year.

#### ACTIVITIES

- Beef shows
- Skill-a-thons
- Judging teams
- Visit a cattle farm to learn more about raising beef cattle
- Visit a slaughter house or butcher to learn more about meat processing
- Visit with a local veterinarian to learn more about animal health care and nutrition

SERVICE IDEAS

- Conduct a beef project demonstration on one aspect of raising beef animals. Give your demonstration to younger students.
- Take your animal to a farm day to teach younger children about beef.
- Create a matching game using the information you gathered in the "Beef Beginnings" game to help project group members learn about beef cattle origins.

#### RESOURCES

- School and public libraries
- Beef cattle farmers, breed associations/magazines
- www.ansi.okstate.edu/breeds/cattle
- www.ext.vt.edu/resources/4h/virtualfarm/beef
- 4-H project leader/group

The following Websites were used to create this activity sheet. To learn more visit:

 www.utextension.utk.edu/4H/projects/beef.htm www.n4hccs.org

Don't forget! For more ideas and info, contact your 4-H office.

### THE UNIVERSITY of TENNESSEE

### BEEFY BY-PRODUCTS

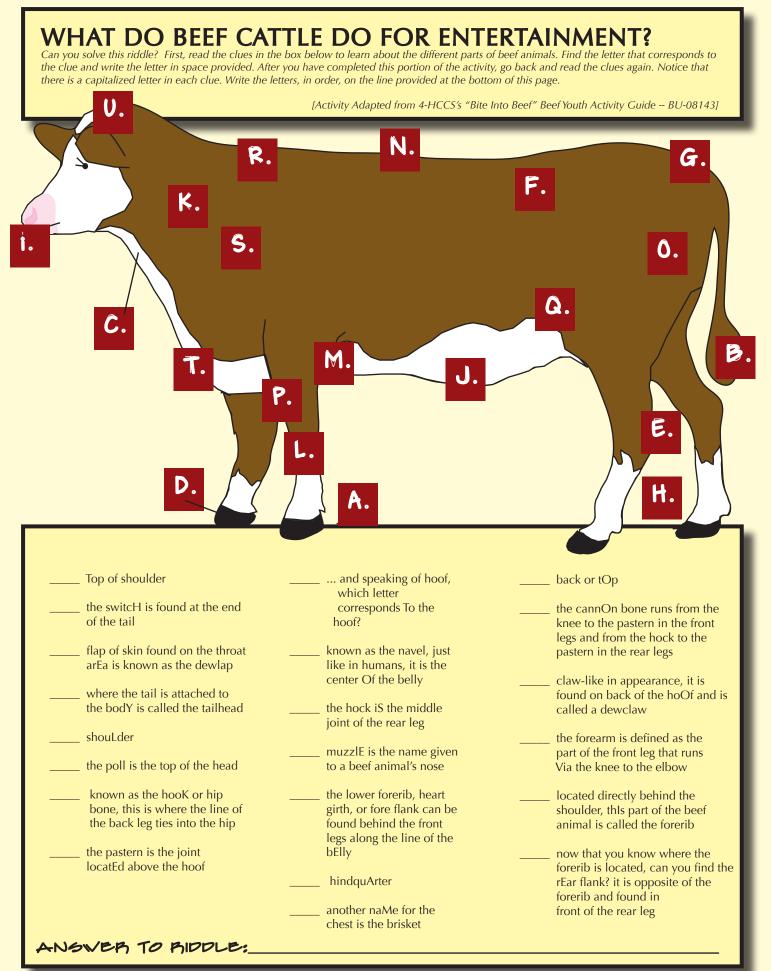
Beef is not the only product that we get from cattle. Almost the entire animal can be used to benefit us in some way. For example, from a 1,000-pound steer, only 400 pounds (approximately) are used for beef that we eat. The other 600 pounds are not used as beef, but are used as by-products. Draw a line from the by-product listed on the left to the part of the animal from which we get the by-product. Need a hint? Visit www.ext.vt.edu/resources/4h/virtualfarm/beef for solutions to some of the items listed below.

Band-Aids<sup>™</sup> **Basketballs** Candles Clothes Combs Cosmetics Crayons Deodorant Detergent Fine bone china Floor wax Gelatin candy (Gummy Bears<sup>TM</sup>) Hydraulic brake fluid Jello™ Industrial glue Insecticides Insulation Luggage Marshmallows Mayonnaise Medicine capsules/gel coatings Paints Paint brushes Pet food Perfumes Photographic film Plastics Saddles Shampoo Shaving cream Shoes Soap Steel ball bearings Synthetic rubber Volleyballs

# HIDE AND HAIR

## BONE, HORN AND HOOVES

## FATS AND FATTY ACIDS



Programs in agriculture and natural resources, 4-H youth development, family and consumer sciences, and resource development, University of Tennessee Institute of Agriculture, U.S. Department of Agriculture and county governments cooperating. UT Extension provides equal opportunities in programs and employment.