



IT'S A SMALL WORLD: OVERVIEW

OVERVIEW
TARGETED LIFE SKILL
PROJECT SKILL
WISCONSIN STANDARDS
TIME
TEACHING TIPS

Through books, games, food and activities, learners will explore various aspects of the world's cultures. Highlighted in this series of lesson plans are the countries of Guatemala and China, the nation of South Africa, and American Indian culture.

In this series of lesson plans, the targeted 4-H life skill is “Accepting Differences” (Targeting Life Skills Model, Iowa State University <http://www.extension.iastate.edu/4H/lifeskills/homepage.html>).

These skills vary based on the objectives of each lesson.

Individual lessons are tied to relevant Wisconsin Standards (Wisconsin Department of Public Instruction).

Each lesson is planned to encompass about an hour.

Getting the Most from the Lessons

These lesson plans are designed for learners in third grade. Check the sections entitled “Enhance and Simplify” for suggestions on adaptations of the lesson for younger or older learners.

Talking It Over

Questions will help young, concrete learners get more from their experiences, and make the connection to the targeted life skill. Using the 4-H Experiential Model as a guide, questions for this age group will include those from the level of *Reflect*, and, depending on the abilities of the learner, *Apply*. Sample questions from the *Reflect* and *Apply* levels are included for each lesson.

Advanced learners that are better able to handle abstraction will enjoy the challenges of questions that *Apply* the knowledge or skill that they have learned (see 4-H Experiential Learning Model).

Youth Involvement

Create additional learning and leadership opportunities for individual youth through their involvement in the teaching process. Look for ways to move learners into teaching roles, however brief. Youth who have experience or show special ability in specific situations are good candidates for enhanced youth roles.

EVALUATION

Project Skills

Each lesson has suggestions for evaluation (see *It's A Small World, Evaluation*).

Life Skills

Evaluation for the life skill of “Accepting Differences” takes into account that learners must learn and practice new skills, and that a four-lesson series is not sufficient time to accomplish that goal. However, with the completion of this series of lesson plans, it is expected that most youth will demonstrate at least one or two of the following indicators:

- Show an interest in cultures beyond their own.
- Identify things that are different and things that are the same in other cultures.
- Understand that people from other lands and cultures do things in different ways, yet the overlying reasons for these actions and activities are the same.

Suggestions for evaluation are included in *It's A Small World (Evaluation)*.