



Cloverbuds

BETWEEN THE PAGES EVALUATION

Activity Overview – Between the Pages Series

ACTas101

PROJECT SKILL EVALUATION

Here's a variety of evaluation techniques for group leaders to incorporate into their activities whenever possible. It helps to use a variety of evaluation strategies if you want to share what youth have learned with parents, administrators, funders, and/or other stakeholders.



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LESSON	OBJECTIVE	EVALUATION SUGGESTIONS
I Want a Pet	Youth will create their own “pet” and describe it for the group.	<ul style="list-style-type: none"> • Youth successfully complete their “pet”. • During discussion, youth can articulate one way that they would be a responsible pet owner.
Honeybees	Youth will correctly identify the three parts of an insect.	<ul style="list-style-type: none"> • Youth’s sculptures are anatomically correct.
Anansi the Spider	Youth will identify three talents they have and how they can use these talents to help others.	<ul style="list-style-type: none"> • Leaders write down what the youth name as their talents then generate a class talent list. • Youth put on a short Anansi-style play and create their own names based on their talents.
Animal Action ABC	Youth will demonstrate different ways that animals move.	<ul style="list-style-type: none"> • Put on a mini parade with the youth, each child can demonstrate a different animal movement. • Ask youth to recall one movement from the book and be able to demonstrate it for the group.
Pete’s a Pizza	Youth will be introduced to the concept of pointillism art as they create pizza art on sandpaper.	<ul style="list-style-type: none"> • Successful completion of pointillism pizza. • During group discussion, youth indicate that they would be willing to persuade their family to try a new topping for their pizza.
Delightful Dogs	Youth will make and decorate a simple origami dog.	<ul style="list-style-type: none"> • Youth successfully complete an origami dog. • Youth express appropriate ways to care for a dog.