## 4-H Clothing Project

## This form is due July 31 and should be completed by the $4-\mathrm{H}$ member prior to judging. This form will be given to the judge during afternoon clothing consultation judging. It will be displayed with your garment/clothing exhibit during fair. A picture of the 4-Her wearing the outfit with accessories will be attached to this form during fair exhibition. The picture used for fashion revue judging will be attached by superintendents unless you want to attach a different picture to this form.

## Standards for the exhibitor:

1. To understand and demonstrate a wardrobe plan.
2. To understand how selected garment(s) and accessories enhance their personal/public presentation.
3. To understand the value of this garment/outfit/exhibit and how it fits into the family's clothing budget.
4. To be able to describe how they have accepted personal responsibility in caring for their garment/outfit/exhibit.
5. To visually demonstrate personal fitness and grooming and clothing/accessories comfort and safety.
6. To be able to describe how they have cared for the garment/outfit/exhibit, how it fits into their wardrobe plan and describe/demonstrate clothing project skills gained during the year.


Name $\qquad$ 4-H Age (Jan. 1) $\qquad$ Level Enrolled $\qquad$
Class Name $\qquad$ Class Number $\qquad$

1. List garments/accessories purchased or made by another person: $\qquad$
2. Describe any recycled materials used in your presentation, and your plan for what you will do with this garment/outfit when you are through with it.
3. How do you see this garment/outfit as it compliments your body style and its suitability to your wardrobe needs?
4. Calculate the estimated cost per wear of this garment/outfit. Show how you came up with the cost by completing side 2 of this form. $\qquad$
5. How will you care for this garment/outfit? $\qquad$
6. Tell about one new project skill you have learned this year. $\qquad$
$\qquad$

## COST PER WEAR FORM



This exhibited garment represents $4-\mathrm{H}$ work completed during the entire 4-H year. The 4-Her learns life skills such as developing
a wardrobe plan, learning to purchase clothing based on construction details rather than brand name, selecting clothing to enhance body image, knowledge regarding clothing care and total cost per wear of each garment. Wardrobe dollars spent by today's family represent a major portion of the family budget. 4-H teaches youth life skills needed to obtain the best value for money spent.

| NAME |  |  |  | AGE |  |  |  | CLUB |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| GARMENT(S) |  |  |  | CARE/MAINTEN ANCE |  |  |  | COST PER WEAR |  |  | MY COST (E) |  |
| List each garment. Identify |  | $\begin{aligned} & \pi \\ & 0 \\ & 0 \\ & \tilde{0} \\ & \tilde{\sim} \\ & 0 \end{aligned}$ | $\text { ( } \forall \text { ) } \ddagger \text { soכ pəseyכund }$ | Per Year |  |  | Annual Care Cost (C) | To calculate: Add Total of My Actual Costs (A) and The Annual Care Cost (C) then divide the sum by the Number of Times Worn (D) per year. $A+C \div D=E$ <br> Example $\$ 25.00+\$ 2.50 \div 5=\$ 5.50$ |  |  |  |  |
| or purchased. Enter the |  |  |  |  |  |  | B x Cleaning Method(s)=C |  |  |  |  |  |
| cost, number of times the garment will be worn (either as part of this outfit or another) and the appropriate |  |  |  |  |  |  | For washed garments, multiply the number of times washed per year by $\$ 0.50$ |  |  |  |  |  |
| care information. For constructed garments, be sure to include the cost of the fabric, pattern, elastic, threads, buttons, zipper and any other miscellaneous items. |  |  |  |  |  |  | For dry cleaned/leather care multiply the number of times cleaned per year by $\$ 15.00$. |  |  |  |  |  |
| Example-Sweater | P | \$40 | \$25 | 5 | 0 | 5 | $5 \times .50=\$ 2.50$ | ACCESSORIES SOURCE <br> Check Column Below |  |  |  |  |
|  | C/P |  |  |  |  |  |  |  |  |  |  |  |
|  | C/P |  |  |  |  |  |  |  |  |  |  |  |
|  | C/P |  |  |  |  |  |  |  |  |  |  |  |
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|  | C/P |  |  |  |  |  |  |  |  |  |  |  |
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| FOR TOTAL OUTFIT |  |  |  |  |  |  |  |  |  |  |  | $\bigcirc$ |
|  |  |  | CESS |  |  |  |  |  |  |  |  |  |
| Belt |  |  |  |  |  |  |  |  |  |  |  |  |
| Jewelry |  |  |  |  |  |  |  |  |  |  |  |  |
| Scarf/Tie |  |  |  |  |  |  |  |  |  |  |  |  |
| Hose/Socks |  |  |  |  |  |  |  |  |  |  |  |  |
| Shoes |  |  |  |  |  |  |  |  |  |  |  |  |
| Special Undergarments |  |  |  |  |  |  |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |  |  |  |  |  |  |

